

Promise Academy

Safe Return to In-Person Instruction & Continuity of Services Plan

(American Rescue Plan – ESSER III)

The Board of Directors (the “Board”) is committed to providing students, staff, and visitors with a safe and healthy environment. In order to maintain a healthy environment, the school will review guidance provided by the Ohio State Health Department, Ohio Department of Education, Center for Disease Control, local health departments and other entities (hereinafter collectively referred to as the “Guiding Entities”). To that extent the School has implemented the following procedures and policies on each of the following mitigation strategies subject to changes as may be required by the changing status of COVID infection rates:

- a. Universal and correct wearing of masks:
Promise Academy will follow its Face Covering Policy based on recommendations and requirements from the Guiding Entities. A copy of the Face Covering Policy is available upon request to the school administration.
- b. Physical distancing (e.g., including use of cohorts/podding):
Students and staff will be encouraged to maintain physical distancing guidelines for schools provided by the Guiding Entities. Where and when appropriate the school may implement dividers on desks and tables. Signage on the floor may also be used to encourage individuals to maintain distance during transitions or when waiting in line to take a turn for an activity.
- c. Handwashing and respiratory etiquette:
Proper handwashing procedures are posted throughout the building including restrooms. We are providing ample access to hand sanitizer and washing stations. As necessary, classrooms will review appropriate respiratory etiquette such as coughing, sneezing etc.
- d. Cleaning and maintaining healthy facilities, including improving ventilation:
There is daily cleaning of the space. There is also existing procedure to clean space when occupying and leaving it. We have upgraded our ventilation filters to help improve air quality in the building.
- e. Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments:
We will continue to work with the Guiding Entities and follow their guidance in terms of contact tracing, isolation and quarantine.
- f. Diagnostic and screening testing:
The school will screen students as may be recommended or required by the Guiding Entities using the parameters provided. The school may offer diagnostic tests when feasible and where the school is able to obtain free diagnostic tests for use at the school or for distribution to parents. The school may also consider a test to stay program where free testing options may be

available to parents and students. The school will work with the Guiding Entities to establish test to stay strategies that will work best for the school if such program is implemented.

- g. Efforts to provide vaccinations to educators, other staff and students, if eligible: The school will continue to work with the local health department to provide opportunities for vaccinations to all staff and students who are eligible and choose to receive the vaccination.
- h. Appropriate accommodations for children with disabilities with respect to the health and safety policies:
The school's Face Covering Policy and other implemented health and safety policies will provide for accommodations in case of documented medical conditions and/or disabilities. Other accommodations to policies will be provided as necessary to support children with disabilities in accordance with procedures provided by Guiding Entities.

The School will take the following steps to ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health and other needs, which may include student health and food services:

We continue to review academic progress and develop personal graduation plans for each of our students. We will identify a graduation pathway which could include a traditional diploma, CBI/ industry credential or other graduation seals. Finally, we increased the number of times of year that we provide feedback to students on their attendance and academic progress. We also built in other checkpoints to measure continued progress.

We also refer students to other social and emotional service agencies when necessary. Lastly, staff is receives professional development in trauma informed protocols.

Prior to finalizing this plan, the School posted a draft of the plan on the School's website and provided the public with an opportunity to provide comment at Board meetings.

The School will review this plan at least every six months through September 30, 2023 or as may otherwise be required by law.